

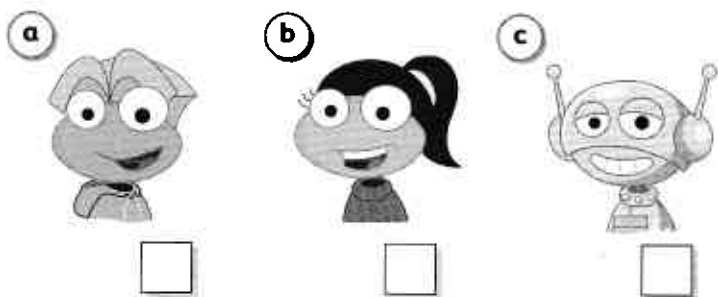
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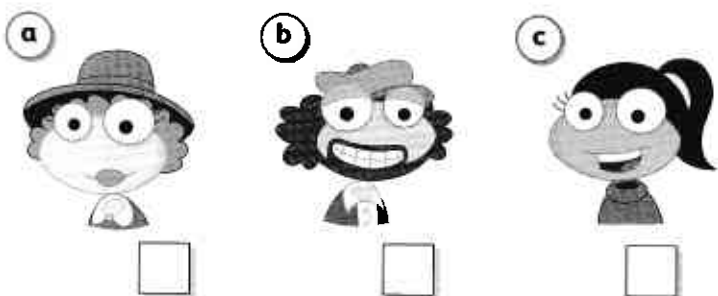


1 Read and tick (✓).

1 Who uses the THD?



2 Who says she wants to go home?

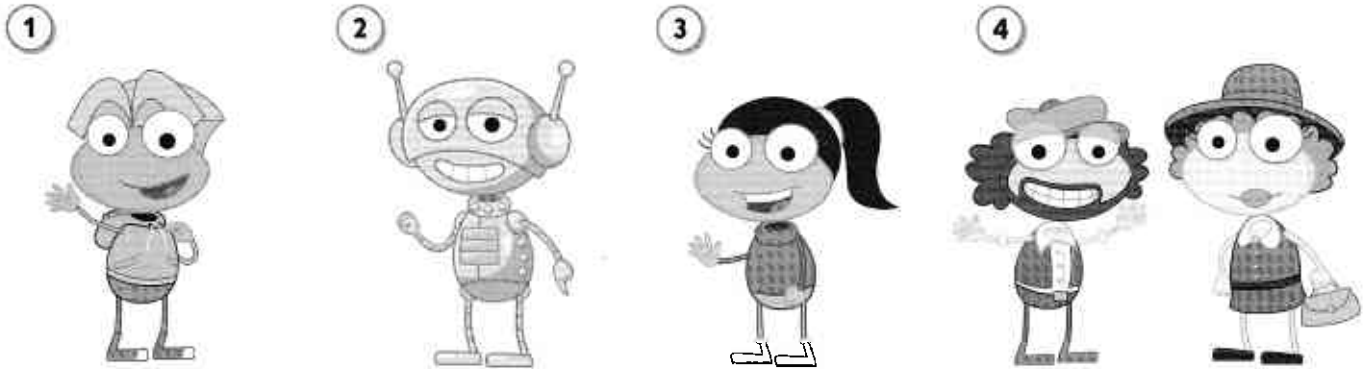


2 Read and circle T (True) or F (False).

- 1** Matt knows the man and the woman who are in his office. T / F
- 2** Matt is tired because it's late at night. T / F
- 3** The mysterious woman doesn't want to leave. T / F
- 4** The THD is working very well. T / F
- 5** Matt and AL time-travel to 1950. T / F
- 6** Bella understands the problem with the THD. T / F

3 Who are they? Write.

AL Bella The mysterious couple Matt



4 Look at Activity 3 and number.

- a He is Matt's robot assistant. He was made with expensive technology. He helps Matt solve difficult problems. ☐
- b They came to the Time Park to find a time-travel machine. They took the THD. Now they want to go home. They are clever and fast. ☐
- c He is a time engineer. He works in a very modern office. He is hard-working and helpful. He often works very late at night. ☐
- d She joins Matt and AL on their mission. She will try to help them find the mysterious couple. She is clever, creative and friendly. ☐

5 What do you think is going to happen in the story? Circle.

- 1 Matt, AL and Bella will (help / catch) the mysterious couple.
- 2 Bella (is going to / is not going to) stay with Matt and AL until the end of the story.
- 3 They can (time-travel / go by flying car) to many amazing places.
- 4 The mysterious couple (can / can't) return to their home happily.

6 Complete the sentences.

LBRIS

We know
books

cold furry hard loud spiky sweet

- 1 The ice is _____.
- 2 The chocolate is _____.
- 3 The music is _____.
- 4 The hair is _____.
- 5 The spider is _____.
- 6 The rock is _____.

7 Think and write.

- 1 _____ Shells are _____ smooth.
- 2 _____ round.
- 3 _____ soft.
- 4 _____ scary.
- 5 _____ cute.
- 6 _____ loud.

8 Listen and tick (✓). Then write.



chocolate a fish a rose a stuffed lion

	looks	feels	smells	sounds	tastes	What is it?
1	wet ☐ scary ☐	rough ☐ cold ☐	like the sea ☐ like a lemon ☐			
2		soft ☐ hard ☐		scary ☐ nice ☐		
3	brown ☐ black ☐	smooth ☐ sharp ☐	great ☐ bad ☐		sour ☐ sweet ☐	
4	beautiful ☐ bad ☐	furry ☐ spiky ☐	sweet ☐ good ☐			

9 Read and match.

- 1 AL is made of expensive technology,
- 2 Bella's hair isn't short,
- 3 Matt isn't an assistant,
- 4 Matt and AL are from the future,

- a aren't they?
- b isn't he?
- c is it?
- d is he?

10 Write about your partner. Then ask and check.

		My prediction	✓ or X
1	City/Town	You are from ... , aren't you?	
2	Age		
3	Good at		
4	Pets		
5	Favourite food		

11 Read and sort. Then write.

Monday half an hour later tonight tomorrow

See you ... !	See you in ... !	See you on ... !

12 Read and write. What do you say...

- 1 to your family when you go to school?
- 2 to your friends when you go home?
- 3 to your teachers when classes finish?
- 4 to a friend that you're going to see next week?

Camping equipment, camping activities

1 Look at the pictures. Then write.

1



2



3



4



5



6



7



8



2 Read. Then match.

1 pitch

a a fire

2 keep out

b a compass

3 set up

c the tent

4 light

d of the rain

5 put in

e the bed

6 read

f the tent

7 take down

g the pegs

3 Read and write. Then find and circle.

1 You use this at night to see.

t _____

2 You put your clothes here when hiking.

r _____

3 You use them to pitch a tent.

p _____

4 You sit around this at night.

f _____

5 This helps you read a map.

c _____

4 Put the letters in order to make deforestation words.

1 szonegrvin c _____

2 brites t _____

3 ðeonrestfoati d _____

4 mukrid h _____

5 ðugroht d _____

R	A	V	U	K	L	J	A
U	P	Z	C	G	I	L	H
C	E	L	C	M	S	P	A
K	T	H	O	V	H	D	K
S	I	D	M	F	I	R	E
A	S	T	P	A	N	L	E
C	P	N	A	X	G	S	D
K	M	S	S	E	H	O	E
W	A	Q	S	S	G	E	P
H	C	R	O	T	S	R	Y

- 🔥 Read and complete. Use the correct form of the words in the box.**

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7 Read and use the correct form of words to make sentences.

8 Look at the pictures. Then write.

1



Jeff can read a compass, but he can't fish.

2



Haydon and Megan

3



Helen

9 Match. Then write complete sentences with so.

1 It's raining,

a we're taking down the tent.

2 It's bedtime,

b we're covering our heads.

3 Today is the last day,

c I'm lighting the fire.

4 I can read a map,

d I'm reading the compass.

5 It's dinner time,

e I can help you.

6 We're lost,

f I'm setting up the bed.

1 It's raining, so we're covering our heads.

2

3

4

5

6